

intentions/permissions are suggested to take one more elective course instead; and (2) Year 1 postgraduate standing in full-time mode, or Year 2 postgraduate standing in part-time mode

The course aims to offer an opportunity to students' competence in exploring in depth an aspect of contemporary China. The topic should be chosen from the major concentration. Students are required to discuss with their project supervisors about the topic and research methodologies, and to meet them regularly to report progress, review work completed, and finalize the written report.

SOWK 1001-2 Integrative Tutorial I (0,0,3)
SOWK 2001-2 Integrative Tutorial II (0,0,3)
SOWK 3001-2 Integrative Tutorial III (0,0,3)

Integrative tutorials aim to develop students' academic and professional competence by helping them to assimilate knowledge gained through a wide range of related courses. It provides the opportunity for students to discuss, digest, and integrate what they have learned in a small group setting. Tutorials run through the three years of the programme and will be led by staff members of the Department of Social Work.

SOWK 1005 Social Work in Contemporary Society (3,3,0)

This course enables students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies. The basic elements of social work, including its philosophical foundations, values and knowledge base, will be introduced. Students will have a basic understanding of the nature and practice of social work in different local settings, with discussion about some controversial issues in current social work practice in Hong Kong. Field trips and visits to welfare agencies may be required.

SOWK 1006 Human Development through the Life Span (3,3,0)

This course provides a comprehensive understanding of the overall process of human development from a life span perspective. Growth and changes in the different developmental domains of individuals are addressed as the result of the interactive influences of biological, psychological, and socio-cultural factors across the life span. Students will appreciate the different major theories of human development in explaining the change processes of individuals and will critically evaluate their applicability in Hong Kong. Major developmental characteristics central to different phases of life, including the associated tasks and challenges, are examined particularly in our cultural context. Students will develop the cultural sensitivity in understanding their own developmental process.

SOWK 1008-9 Integrative Tutorial I (0,0,3)
SOWK 2008-9 Integrative Tutorial II (0,0,3)
SOWK 3008-9 Integrative Tutorial III (0,0,3)
SOWK 4018-9 Integrative Tutorial IV (0,0,3)

Integrative tutorials aim to develop students' academic and professional competence by helping them to assimilate knowledge gained through a wide range of related courses. It provides the opportunity for students to discuss, digest, and integrate what they have learned in a small group setting. Tutorials run through the four years of the programme and will be led by staff members of the Department of Social Work.

SOWK 1015 Social Dimensions of Human Societies (3,3,0)

The course is intended to introduce students basic concepts and knowledge of human societies with particular emphases placed on sociological perspectives and social issues situated within urban contexts. Insight into human societies comes from many different sources: agency versus structure, micro versus macro, local versus global, etc. This course is concerned with an introductory and interdisciplinary understanding of human societies where people live and experience in their everyday life. Acquiring a brief yet critical understanding of different aspects and processes of human societies including certain social issues can enable students to

identify the nature of the relationship and dynamics between individuals/groups and society particularly with respect to urban and cosmopolitan contexts like Hong Kong.

SOWK 1016 Social Justice and Social Development (3,3,0)

This course introduces students to the basic knowledge relating to the concept and theories of social justice and social development and their integration in the development field, with particular focus on the local context of Hong Kong. Local cases of disadvantaged communities will be used to illustrate the application of the concepts and theories.

SOWK 1120 Social Work in Contemporary Society (3,3,0)

This course aims to enable students to understand the emergence of social welfare and social work in Western as well as Hong Kong societies. The basic elements of social work, including its philosophical foundations, values and knowledge base, will be introduced. Students will have a basic understanding of the nature and practice of social work in different local settings, with discussion about some controversial issues in current social work practice in Hong Kong. Field trips and visits to welfare agencies may be required.

SOWK 1220 Human Development (3,3,0)

Prerequisite: PSY 1110 Principles of Psychology and SOC 1110 Invitation to Sociology, or consent of the Department

This course aims to enable students to (1) understand the changes in human behaviour as the result of biological, psychological and socio-cultural factors across the span; (2) gain knowledge of key development stages and their associated issues, conflicts and tasks; (3) examine the theories of human development and their implications for social work practice in the local context; and (4) understand personality development and functioning through all the phases of life cycle. The developmental problems and adjustment difficulties in different life stages will be introduced, with particular reference to social work practice. Students will also develop self-understanding and growth in light of theories of human development.

SOWK 1230 Skills for Social Work Practice (3,2,2)

Prerequisite: SOWK 1120 Social Work in Contemporary Society
This course aims to facilitate students' self-understanding and awareness of own behaviour and attitude related to the role of a social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

SOWK 1250 Social Work Intervention and Processes (2,2,0)

An introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

SOWK 2005 Human Behaviour and Diversity (3,3,0) (C)

Prerequisite: SOWK 1006 Human Development through the Life Span or consent of the Department

This course aims to provide students with a multi-dimensional framework for assessing human behaviour and functioning; help students to understand and appreciate similarities and diversities relating to human behaviour; help students to understand the

theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; help students to understand the dynamics of oppression, discrimination and privilege; and provide students with an introduction to the realities of practice with diverse population in the local context.

SOWK 2006 Social Work Intervention and Processes (2,3,0) (C)

Prerequisite: SOWK 1005 Social Work in Contemporary Society
This course is an introduction to the integrated model as a conceptual framework for the study of social work theory and practice. Students take this courses will examine processes, skills, and generic knowledge common to social work practice in three modes of intervention, i.e. individual, group and community. A variety of structured exercises based on case, group and community studies will be used to develop students' practical and analytical skills.

A skills laboratory will run concurrently, in which students will be given the opportunity to develop the basic skills and knowledge of communication and experience the application of skills in experimental exercises. Self-awareness of one's own behaviour, attitudes, understanding, and acceptance of the behaviour of others is a major focus of this section.

SOWK 2018-9 Skills for Social Work Practice (2,2,2) (C)

Prerequisite: SOWK 1005 Social Work in Contemporary Society
This course aims to facilitate students' self-understanding and awareness of own behavior and attitude related to the role of a social worker. It helps students to reflect on values and identify value conflict, if any, in the application of the Hong Kong Social Work Code of Ethics to practice. Students will also be equipped with basic knowledge and skills of interpersonal relationships, interviewing skills, community work skills and presentation and recording skills.

SOWK 2028-9 Social Policy (2,2,0) (C)

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOWK 2110 Law and Society (2,2,0)

This course provides a general understanding of the nature and function of law in society. The philosophy, structure and administration of the Hong Kong legal machinery will be studied. Specific ordinances will be examined and the implication for social work practice highlighted.

SOWK 2130 Social Dimensions of Health (3,3,0)

Prerequisite: SOC 1110 Invitation to Sociology, SOC 1130 Principles of Sociology or consent of the Department

The objectives of this course are (1) to provide students with a framework for understanding the social dimensions of well-being, health, illness and disability; (2) to enable students to appreciate the significance of the "health-and-illness" dimension of human life and its implications for human behaviour, professional intervention and the social environment; and (3) to equip students with conceptual tools to understand health problems and health actions.

SOWK 2150 Field Practice I (10,0,16)

Prerequisite: (1) SOWK 1230 Skills for Social Work Practice or SOWK 1250 Social Work Intervention and Processes, and (2) cumulative GPA of 2.00 or above by the end of the 1st Semester of his/her Year II study

The basic objectives of field practice are to help students to integrate academic and professional knowledge with practice skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to sharpen their diagnostic and interventive skills for application to a broad range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

SOWK 2160 Social Work Research (3,3,0)

Prerequisite: I.T. 1180 Information Management Technology, SOWK 1120 Social Work in Contemporary Society and SOWK 1250 Social Work Intervention and Processes

This course aims to prepare students to (1) understand the basic principles, process and methods of research study in social work; (2) develop the ability to evaluate local social work research initiatives; and (3) plan and develop research topics. The course places a dual emphasis on both theories and skills in conducting inquiry and social work reflections.

SOWK 2170 Human Behaviour and Diversity (3,3,0)

Prerequisite: SOWK 1220 Human Development or consent of the Department

This course aims to (1) provide students with a multi-dimensional framework for assessing human behaviour and functioning; (2) help students to understand and appreciate similarities and diversities relating to human behaviour; (3) help students to understand the theoretical, conceptual and empirical foundations of human behaviour from a diversity perspective; (4) help students to understand the dynamics of oppression, discrimination and privilege; and (5) provide students with an introduction to the realities of practice with diverse population in the local context.

SOWK 2180 Love and Human Sexuality (3,3,0)

Issues of love and human sexuality are among the most sensitive topics in our society today. This course provides students with an understanding of sexual aspects of human functioning in order to become healthy sexual persons. It critically examines the theoretical conceptions and mythology in relation human sexuality, in the local social, cultural and moral contexts of sex and love. The variations in sexual functions, intimate relationships, sexual and gender role development and behaviour will also be explored.

SOWK 2211-2 Theory and Practice in Social Work (Individual) (2,2,1)

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social case work. Problems and issues in the application of case work will be analysed. Students will participate in a variety of simulated situations and exercises to develop their skills.

SOWK 2221-2 Theory and Practice in Social Work (Group) (2,2,1)

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social group work. Problems and issues in the application of group work will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

SOWK 2231-2 Theory and Practice in Social Work (Community Development) (2,2,1)

Prerequisite: SOWK 1250 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of community development. Problems and Issues in the application of community development will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

SOWK 2250 Social Policy (3,3,0)

Prerequisite: (1) SOWK 1120 Social Work in Contemporary Society or SOC 1110 Invitation to Sociology, or (2) consent of the Department

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in Hong Kong as well as in the Western world. Students will first examine the theoretical underpinnings of social policy, followed by a critical examination of the dimensions and issues of social policy which affect the distribution of resources in the society. Case examples of social policy in Hong Kong will be used as illustrations throughout the course.

SOWK 3005 Field Practice I (10,0,16)

Prerequisite: SOWK 2018-9 Skills for Social Work Practice, SOWK 2006 Social Work Intervention and Processes, and cumulative GPA of 2.00 or above by the end of semester one of Year III or consent of the Department

The basic objectives of field practice are to help students to integrate academic and professional knowledge with practice skills, to acquire the value and identity of the professionals, and to prepare for employment as professional practitioners upon graduation.

Through field placement, students are expected to develop self-awareness and the ability to integrate knowledge with practice and to awareness their diagnostic and interventive skills for application to a board range of social work roles in working with individuals, families, groups, and communities.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

SOWK 3006 Law and Society (2,2,0) (C)

This course provides a general understanding of the nature and function of law in society. The philosophy, structure and administration of the Hong Kong legal machinery will be studied. Specific ordinances will be examined and the implication for social work practice highlighted.

SOWK 3018-9 Social Work Research (2,2,0)

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

This course aims at providing students with a solid knowledge base in social work research and also for the development of basic skills of designing and implementing research projects. By the end of the course, students should be able to identify the basic principles of social work research and are prepared to carry out social work practices through research.

SOWK 3028-9 Theory and Practice in Social Work (Community Development) (2,2,1) (C)

Prerequisite: SOWK 2006 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of community development. Problems and Issues in the application of community development will be analysed. Students will participate in a variety of simulate situations and exercises to develop their skills.

SOWK 3038-9 Theory and Practice in Social Work (Group) (2,2,1) (C)

Prerequisite: SOWK 2006 Social Work Intervention and Processes

Students will examine and evaluate the major theoretical perspectives and practice approaches of social group work. Problems and issues in the application of group work will be analysed. Students will participate in variety of situations and exercises to develop their skills.

SOWK 3048-9 Theory and Practice in Social Work (Individual) (2,2,1) (C)

Prerequisite: SOWK 2006 Social Work Intervention and Processes and SOWK 2018-9 Skills for Social Work Practice

Students who study this course will examine and evaluate the major theoretical perspectives and practice approaches of social case work. Problems and issues in the application of case work will be analysed. Students will participate in a variety of simulated situations and exercises to develop their skills.

SOWK 3205 Love and Human Sexuality (3,3,0) (C)

Sex, love and issues related to human sexuality are often regarded as social weight in the new world. This course starts with contemporary theoretical conceptions and discussions on love and human sexuality. The general aims of this course also include a critical examination of the discourses of myths related to human sexuality; the enhancement of awareness of the diversity, complexity and range of human sexuality expression, the sensitivity to equity and equality in a diversified society; as well as the reflection of the challenges, issues of human development from a social, psychological perspective based on current scientifically based researches.

SOWK 3206 Social Dimensions of Health (3,3,0)

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

The objectives of this course are to provide students with a framework for understanding the social dimensions of well-being, health, illness and disability; to enable students to appreciate the significance of the "health-and-illness" dimension of human life and its implications for human behaviour, professional intervention and the social environment; and to equip students with conceptual tools to understand health problems and health actions.

SOWK 3231-2 Field Practice II (10,0,16)

Prerequisite: SOWK 2150 Field Practice I and the two Theory and Practice in Social Work courses that the student has taken in Year II by the end of his/her Year II study

This is the second supervised field practice in the programme of study. It usually requires two days per week and takes place during the third year of the programme.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

SOWK 3240 Social Welfare in Chinese Societies (3,3,0)

Prerequisite: SOWK 1120 Social Work in Contemporary Society or consent of the Department

The objectives of this course are to help students to gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, to explore the current welfare issues and challenges, and to examine the actual welfare operation and training of welfare workers.

SOWK 3320 Administration in Human Service Organizations (3,3,0)

Prerequisite: SOWK 2250 Social Policy or consent of the Department

The focus is on studying selective organizational theories with the aim of fostering a general understanding of human service organizations. Another objective is to help students to comprehend the process, function and skills of management in these agencies. Case studies are used to illustrate the application of administration in social welfare agencies especially in the Hong Kong context.

SOWK 3520 Social Work with Families (3,3,0)

Prerequisite: SOWK 1250 Social Work Intervention and Processes or consent of the Department

This course builds on the foundation of theoretical knowledge and practical skills for working with families as provided in earlier theory and skill courses. The students will examine the development stages of families and problems they may encounter. The role of social workers in family services will be examined and family policies and services will be analysed with particular reference to the local context.

SOWK 3581 Social Work Honours Project (1,0,1)**SOWK 3582 Social Work Honours Project (2,0,2)**

Prerequisite: SOWK 2150 Field Practice I and SOWK 2160 Social Work Research

The objectives of the Honours Project are to provide an opportunity for students to work independently on an area within their discipline, to demonstrate originality, creativity, analytical power and problem-solving capacity, and to apply their knowledge and fieldwork experiences to a specific area in the field of social work.

SOWK 3610 Social Work with the Elderly (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the elderly will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for the elderly in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

SOWK 3630 Social Work with Youth (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

The basic objectives of this course are to help students to (1) review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong; (2) critically examine the discourses on specific dimensions of youth in Hong Kong; and (3) examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 3640 Social Work with the Mentally Disordered (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with the mentally disordered and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

SOWK 3650 Social Work with Disadvantaged Groups (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course aims to enable students to (1) examine the social

process and social structure that contribute to the construction of disadvantages and oppression in the society; (2) critically appreciate different theoretical explanation of social disadvantages; (3) develop understanding of the experiences of selected legislation; and (4) develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

SOWK 3910 Special Topics in Social Work (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional subjects complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

SOWK 4005 Administration in Human Service Organizations (3,3,0) (C)

Prerequisite: SOWK 2028-9 Social Policy or consent of the Department

The focus is on studying selective organizational theories with the aim of fostering a general understanding of human service organizations. Another objective is to help students to comprehend the process, function and skills of management in these agencies. Case studies are used to illustrate the application of administration in social welfare agencies especially in the Hong Kong context.

SOWK 4006 Social Welfare in Chinese Societies (3,3,0) (C)

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

The objectives of this course are to help students to gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, to explore the current social work and social welfare issues and challenges, and to examine the actual social work and social welfare implementation.

SOWK 4007 Social Work with Families (3,3,0) (C)

Prerequisite: SOWK 2006 Social Work Intervention and Processes or consent of the Department

This course builds on the foundation of theoretical knowledge and practical skills for working with families as provided in earlier theory and skill courses. The students will examine the development stages of families and problems that families may encounter. The role of social workers in family services will be examined and family policies and services will be analysed with particular reference to the local context.

SOWK 4008-9 Field Practice II (10,0,16)

Prerequisite: (1) SOWK 3005 Field Practice I and cumulative GPA of 2.00 or above by the end of Year III, or (2) consent of the Department

This is the second supervised field practice in the programme of study. It usually requires two days per week and takes place during the fourth year of the programme.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

SOWK 4205 Social Work with Disadvantaged Groups (3,3,0) (C)

Prerequisite: Year IV Social Work Student or consent of the Department

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

SOWK 4206 Social Work with Older People (3,3,0) (C)

Prerequisite: Year IV Social Work students or consent of the Department

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the older people will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for older people in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

SOWK 4207 Social Work with People with Mental Health Problems (3,3,0) (C)

Prerequisite: Year IV Social Work students or consent of the Department

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with people with mental health problem and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

SOWK 4215 Social Work with Youth (3,3,0) (C)

Prerequisite: Year IV social work students or consent of the Department

The objective of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 4216 Special Topics in Social Work (Gender and Social Work) (3,3,0) (C)

Prerequisite: Year IV Social Work Students or consent of the Department

This subject aims to provide students with a gender perspective in practicing social work. Basic concepts of gender, gender inequality and theories of feminism will be introduced. Gender issues in social work and social welfare will be critically examined. Emphasis will also be placed on understanding principles and strategies of feminist social work and their application in the local context. Students will be equipped with knowledge and skills in dealing with gender issues and working with women and men.

SOWK 4216 Special Topics in Social Work (Disability and Society) (3,3,0)

Prerequisite: Year IV Social Work Students

This subject provides students with in-depth understanding of disability and to equip students with positive attitudes and skills to work with people with a disability. It will examine the various definitions of impairment and disability, contemporary social policy, and practice pertaining to disabled people. Issues and approaches in the rehabilitation of people with a disability are also discussed.

SOWK 4898 Social Work Honours Project (1,0,1)**SOWK 4899 Social Work Honours Project (2,0,2)**

Prerequisite: SOWK 3005 Field Practice I and SOWK 3018-9 Social Work Research

The objectives of the Honours Project are to provide an opportunity for students to work independently on an area of their discipline, to demonstrate original, creative, analytical and problem solving competence, and to apply their knowledge and fieldwork experiences to a specific area in the field of social work. Grading is based on student performance in assessment tasks/activities. Standardized assessment forms are used both for the proposal and the final Honour Project report.

SOWK 7010 Social Work in a Changing Social Context (3,3,0) (C)

This course explores the changing social, political and economic context of Hong Kong society and examines their relationship with social welfare and social work. It aims at developing students' ability to reflect on the current philosophical as well as value base for social work practice in Hong Kong with particular insights into the constraints they create for policy and practice.

SOWK 7030 Critical Management Practice (3,3,0) (C)

This course is designed to appraise the policy and organizational context of human service organizations and management and to explore major theories and perspectives on organizational analysis and management practice. Students will be able to develop creative and appropriate responses to organizational and management situations in relation to different social work settings.

SOWK 7040 Research and Programme Evaluation (3,3,0) (C)

This course covers the basic concepts, approaches and methods, ethical concerns in qualitative and quantitative research in the field of human services, and evaluates the importance of values and knowledge in suffusing the practice of social research. It stresses the importance of addressing programme and practice evaluation to the rising needs for accountability and outcome demonstration. This course also forms the knowledge base for students to carry out practice-related research project.

SOWK 7110 Mental Health, Mental Disorder and Social Work (3,3,0) (C)

This course critically examines current theories in working with people and their families facing psychiatric disabilities and provides opportunities to build on existing social work experiences in order to develop a more integrated model for practice. Students will be enabled to understand the current development and research in mental health and to examine their implications for social work practice in Hong Kong.

SOWK 7120 Child and Adolescent Mental Health (3,3,0) (C)

This course is designed to deepen knowledge and skills required to work with children and adolescents with mental health problems in a variety of settings in Hong Kong, particularly with respect to the areas of behavioural and emotional problems and substance abuse.

SOWK 7151-2 Dissertation (3,0,1)

The dissertation provides opportunity for students to develop and complete a research project of either literature or empirical based relevant to their own specialism. Students may focus on a specific area such as a selected service target, application of a practice theory, exploration of a topic or issue, management practice or service policy. The dissertation topic is treated with rigour and depth, appropriate to work at postgraduate level. Students start their work on dissertation in the form of group seminars in the summer term of Year I and extend through Year II of the programme.

SOWK 7170 Youth at the Margins: Theory and Practice (3,3,0) (C)

This course introduces students to various theoretical and practice approaches in understanding and working with young people who are regarded as "marginal" in legal, social and cultural senses. The social construction and social disadvantages of marginality are examined, and students are encouraged to examine practice models for meeting the needs of young people at the margins.

SOWK 7210 Working with Families with Mental Health Issues (3,3,0) (C)

Mental illnesses, irrespective of their severity, rarely leave family intact but the needs of family members are often overlooked. At times social workers in different service settings do come into contact with these family members. It is therefore necessary to

improve both knowledge and skills of helping them. This course covers different perspectives of family coping and dimensions of helping like family therapy, psycho-education for family, empowerment practice and advocacy for families.

SOWK 7220 Youth and Cultural Practice (3,3,0) (C)

The cultural dimension of young people's lives is fast changing, and there is a pressing need for social workers to better acknowledge the richness and diversity of youth cultures, and take culture as an arena and as a means for promoting youth's competency, participation and connectedness and for developing alternative intervention modalities.

SOWK 7230 Crisis Management and Integrated Mental Health Practice (3,3,0) (C)

Crisis management is one of many important tasks of human service professionals, and it often helps to prevent mental health problems from taking place. This course is designed to enable graduate social work students to (1) deal with crises of their clients and (2) develop integrated mental health interventions with wide range of targets with mental health problems in the Chinese context. Students will examine the major theoretical perspectives and skills in crisis assessment and management and learn to apply an integrative approach to the prevention and treatment of mental health problems.

SOWK 7240 Critical Youth Work (3,3,0) (C)

By drawing insights from the radical and critical traditions of social work, this course specifically focuses on studying the structural and poststructural perspectives on informing the theorizing and practice of critical youth work with particular reference to oppression and dominations in the social context of Hong Kong.

SOWK 7310 Globalization and Community Development Practice (3,3,0)

Prerequisite: Bachelor of Social Work (Hons): Year III Social Work students or consent of the Department

The current context of globalization witnesses increasing significance of community development practice in catering for the welfare of the disadvantaged communities among countries in developed and developing economies alike. This course is designed to equip students with the ability to appreciate theories and practice approaches of community development and to apply them in the local context for advancing welfare of the disadvantaged groups confronting global challenges. Global changes would be discussed to set forth the context for the practices. It also critically examines problems and issues in the application of the community approaches in the global context.

SOWK 7410 Human Diversity and Cultural Differences (3,3,0) (C)

This course helps students to understand and appreciate similarities and diversities of human behaviour from a diversity and anti-oppression perspective, particularly with respect to social and cultural differences, and the challenges and strengths of young people in the local context.

SOWK 7420 Theories in Counselling and Therapy (3,3,1) (C)

The course introduces the students to a wide range of theories and practice of counselling and psychotherapy with particular reference to young people as a target group and as change agents. It covers the theoretical foundation of counselling and psychotherapy and examines some of the major important approaches: psychoanalysis, humanistic, cognitive-behavioural, family and solution-focus therapies. The course also discusses new developments of counselling theories and new approaches to the practice of counselling.

SOWK 7430 Narrative Approach to Counselling (3,3,0) (C)

This course focuses on introducing to the students the diverse and yet inter-related narrative approaches to working with young

people and their families at different settings, as well as the basic philosophy, concepts, and therapeutic conversations.

SOWK 7440 Narrative Interventions for Specific Youth Groups (3,3,0) (C)

Prerequisite: SOWK 7430 Narrative Approach to Counselling or consent of the Department

In this course, narrative intervention approaches to enhance collaborative work with young people will be covered. In particular, the students will be introduced to narrative counselling strategies and interventions as well as their application to specific youth groups with a diversity of problems and needs, and other personal identity parameters like power, ethnicity, gender and age.

SOWK 7450 Processes and Issues in Counselling (3,3,0) (C)

This course provides students with knowledge of counselling processes and skills in facilitating user exploration, assessing counselling needs, and designing intervention plans in the Hong Kong context. Major areas of concern in youth counselling are also discussed, such as social skills and social competence, career guidance and life development, fostering resilience, peer counselling and support.

SOWK 7470 Counselling Project (3,0,1)

In this course, students are required to carry out and write up a small counselling project that may be based on their actual counselling practice experience or any other projects approved by the Department.

SOWK 7500 Family Therapy (3,3,0) (C)

Prerequisite: SOWK 7420 Theories in Counselling and Therapy or consent of the Department

This course approaches to enhancing collaborative work with young people will be covered. In particular, the students will be introduced to strategies and interventions from the approaches of structural family therapy and solution-focused brief therapy as well as their application to specific youth groups with a diversity of developmental issues and needs.

SOWK 7510 Cognitive-behavioural Therapy (3,3,0) (C)

Prerequisite: SOWK 7420 Theories in Counselling and Therapy or consent of the Department

This course adopts a psychotherapeutic approach that is evidence-based effective for helping people overcoming many different types of psychological problem. This course provides students with a rudimentary understanding of the theory and techniques of cognitive behavioural therapy. Students successfully completing this course should be able to evaluate a client from a CBT point of view and be able to perform basic psychotherapeutic interventions using CBT strategies. In addition to the Western focused CBT, cross cultural issues associated with the application of CBT techniques in the context will be discussed.

SOWK 7610 Society and Social Policy (3,3,0) (C)

This course discusses various sociological perspectives to the understanding of the society and social policy. It examines selective models of social policy analysis and administrative and organizational theories and evaluates how these models and theories enable social workers to effect policy and organizational changes. It also critically examines the roles played by social workers in the field of social policy and administration with references to both local and international academic literature and research studies.

SOWK 7620 Human Development and Cultural Differences (3,3,0) (C)

This course helps students to understand and appreciate human development and behavior across the life span particularly with respect to socio-cultural differences and the social environment at large, and to the challenges and strengths of service users and targets in the local context.

SOWK 7630 Social Work Theory and Practice I (3,3,0) (C)

This course is designed to examine the generic knowledge and practice of social work as well as to develop students' ability to apply critical thinking and professional judgment in the learning and application of individual and family practice models in local context. It emphasizes the transferability of the repertoire of skills and theoretical knowledge across disciplines and contexts.

SOWK 7641-2 Social Work Theory and Practice II (4,1,0) (C)

This course is a continuation of Social Work Theory and Practice I. It is designed to equip students with the ability to appreciate theories and practice approaches of social group work and community work and to apply them in the local context. Changes in the social environment would be discussed to set forth the need to develop integrated practices. It also critically examines problems and issues in the application of the group and community approaches. Students will participate in a variety of role-plays, case studies and exercises so as to develop their consciousness and skills.

SOWK 7650 Management in Human Service Organizations (3,3,0) (C)

This course is focused on studying selective organizational theories and perspectives relevant to critically understanding and appreciating the management of human service organizations. With the use of case studies and discussion, students will be equipped to comprehend the processes, functions and skills of agency and programme management with reference to the local context.

SOWK 7670 Social Work Project (3,0,1)

In this course students are required to conduct and write up a small social work practice related research project that may be based on their actual fieldwork or professional practice experience. Students may choose to do any other projects approved by the Department.

SOWK 7680 Social Work Integrative Tutorial I (1,0,1.5)

Integrative tutorials aim to provide students with an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. For each semester in Year I study, there will be seven 3-hour sessions with prescribed themes. Integrative Tutorial I focuses on skill competency and integration of knowledge and practice in working with individuals and families.

SOWK 7690 Social Work Integrative Tutorial II (1,0,1.5)

Integrative tutorials aim to provide students with an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. For each semester in Year I study, there will be seven 3-hour sessions with prescribed themes. Integrative Tutorial II focuses on skill competency and integration of knowledge and practice in working with groups and communities.

SOWK 7700 Fieldwork Practice I (5,0,16)

Prerequisite: GPA of 2.5 or above by the end of the 1st Semester of Year I or consent of Department

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and relevancy to practice in a board range of social work settings in working with individuals, families, groups and communities. Emphasis is also focused on developing students' professional competence in social work practice.

SOWK 7710 Fieldwork Practice II (5,0,16)

Prerequisite: (1) SOWK 7700 Fieldwork Practice I and (2) cumulative GPA of 2.5 or above by the end of the 1st Semester of Year II or consent of the Department

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and relevancy to practice in a board range of social work settings in working with individuals, families,

groups and communities. Emphasis is also focused on developing students' professional competence in social work practice.

SOWK 7720 Social Work with Older People (3,3,0) (C)

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the older people will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for older people in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

SOWK 7730 Social Work with Youth (3,3,0) (C)

The objectives of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 7740 Social Work with People with Mental Health Problems (3,3,0) (C)

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with people with mental health problems and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

SOWK 7750 Social Work with Disadvantaged Groups (3,3,0) (C)

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

SOWK 7760 Special Topics in Social Work (3,3,0) (C)

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional courses complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

SOWK 7770 Social Work, Law and Social Justice (2,2,0) (C)

This course aims to study the values and ethical issues of social work practice and its related legal context; introduce general principles of law in Hong Kong and in the areas of protection of children and women, juvenile justice, family, mental health, human rights and discrimination; and examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)

Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized.

SOWK 7790 Mental Health Counselling with Older People (3,3,0) (C)

This course provides students various theoretical approaches to understand older people facing with mental health issues in local context; and equips students with various counselling theories and

practice skills for older people such as: bereavement counselling, life review, reminiscence, cognitive stimulation therapy, prevention of elderly abuse, etc.

SOWK 7801-2 Counselling Practicum I & II (6,0,0)

Pre-requisite: (1) a student must have got a passing grade (C-) or above in the courses SOWK7450 Processes and Issues in Counselling and SOWK7420 Theories in Counselling and Therapy for Practicum; (2) a Part Time student must have obtained a cGPA of 2.5 or above by the end of their first year of studies for the Practicum. Full-time students have to obtain a GPA of 2.5 or above by the end of the first semester of their studies; or (3) the consent of the Department

This course requires students to engage in direct counselling practice with people in need, under the supervision of experienced professional counsellors. Through the course, it is intended to develop students to be effective counselors, capable of applying counselling knowledge and ethical principles, in a responsive manner.

SPAN 1005 Spanish I (3,3,0) (S)

The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1006 Spanish II (3,3,0) (S)

Prerequisite: SPAN 1005 Spanish I or equivalent
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner's level. Furthermore, through the study of culture students will better understand the peoples of the Spanish speaking world. By the end of Spanish II, students should have reached the A1 level of the CEFRL (Common European Framework of Languages).

SPAN 2005 Spanish III (3,3,0) (S)

Prerequisite: SPAN 1006 Spanish II or equivalent
This course aims to increase students' knowledge and skills in the use of Spanish language, with continued practice of listening, speaking, reading and writing skills. Further development of students' knowledge of Spanish and Latin-American culture is included. In Spanish III, students work at the A2 level of the CEFRL (Common European Framework of Languages).

SPAN 2006 Spanish IV (3,3,0) (S)

Prerequisite: SPAN 2005 Spanish III or equivalent
This course further increases students' knowledge and skills in the use of Spanish language, with continued practice of listening, speaking, reading and writing skills. Students' knowledge of Spanish and Latin-American culture is further expanded. In Spanish IV, students continue to work at the A2 level of the CEFRL (Common European Framework of Languages), with some activities being at B1 Level.

SPAN 3005 Spanish V (3,3,0) (S)

Prerequisite: SPAN 2006 Spanish IV or equivalent
This course aims to further increase students' knowledge and skills in the use of Spanish language at a more advanced level, with continued practice of listening, speaking, reading and writing skills. Students' knowledge of Spanish and Latin-American culture is further expanded. In Spanish V, students work mostly at the B1 level of the CEFRL (Common European Framework of Languages).

SRLP 3005 Individual Differences in Cognition, Learning and Skill Acquisition (3,3,0)

This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.

SRLP 3008-9 Internship I (3,0,3)

This course requires students to work for an accumulation of at least 200 hours during their third year of study on a part-time basis under the supervision of a faculty supervisor and the agency supervisor(s). They will be expected to observe the agency at work and assist in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

SRLP 3015 Individual Differences in Physical Attributes and Movement Patterns (3,3,0)

This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

SRLP 3025 Life-span Development (3,3,0)

This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

SRLP 3035 Scientific Principles of Human Movement (3,3,0)

Prerequisite: SPRS 5617 Scientific Foundations to Human Movement or equivalent
This course provides an advanced understanding of the scientific principles underlying human movement and exceptional performances. Areas such as the essential human systems involved in producing movement and physiological responses to exercise, particularly in the elderly, persons with physical disabilities, persons with intellectual disabilities, persons with degenerative neurological conditions, and persons with special health problems would be examined.

SRLP 3045 Communication for Sport and Recreation Leaders (3,3,0)

This course aims to provide students with a general background of current communication theories related to public communication and interpersonal communication. A focus will be placed on the use of written communication skills (writing speeches, grant proposals, newsletters columns, and press release) within sport and recreation settings.

SRLP 3055 Recreation Leadership (3,3,0)

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent
This course is to provide students with an understanding of basic leadership theories, processes involved in being recreation leaders, and appreciation of the importance of professional leadership in recreation settings.

SRLP 3065 Recreation Programming and Programme Evaluation (3,3,0)

Prerequisite: SPRS 5615 Introduction to Leisure, Sport and Recreation or equivalent
This course introduces students to theories, principles and practices of recreation programming with reference to a programme development cycle. Techniques and tools of programme planning, design, and evaluation will be introduced and programming concerns for person with/without special needs will be addressed.